

Havering SACRE Information from School websites on RE/Acts of Collective Worship

The Havering SACRE is examining what schools publish about their provision for RE and collective worship as part of its duty to:

- monitor provision and standards in religious education;
- advise on methods of teaching, choice of materials, and provision of teacher training;
- support schools in reviewing and self-evaluating their provision for religious education and collective worship

Many thanks to Haringey SACRE and Anita Compton on whose work this is based.

School Drapers Academy	Has the school published the content of the RE curriculum for each academic year? Yes/ (Delete as applicable) Is this in line with the Havering Agreed Syllabus for RE? Not known (Delete as applicable)	Secondary - Is a GCSE course offered in Key Stage 4? Yes/ Short Course/Full Course/Not known	Secondary - Is there a non GCSE KS4 RE curriculum shown? Yes/No
Notes			

Does the website also include:

A RE policy? (primary only) Yes/No/Not known (Delete as applicable)

Information about collective worship? Yes/ (Delete as applicable)

A nominated RE leader?
Name:...Noel Newman.....

Any events linked to RE (e.g. relevant visitors, Inter Faith week etc)? Describe below:

Overall impression of RE on school website. Informative

In Religious Studies our vision is to provide pupils with a coherent and well-rounded understanding of religious ideas and beliefs and how they fit into local, national and world society. To encourage pupils to think critically and to develop into well informed and critical citizens. This is part of the broader vision of putting humanities at the heart of Drapers' Academy.

As requested please find two pieces of information which will give you a broad overview of how we deliver Religious Studies across the school in line with national and local requirements.

The first document is the 'Learning Journey', which gives a general plan of how our pupils can progress in the subject across Key Stages 3, 4 and 5.

The second document is our Lesson Overview, which is primarily a lesson by lesson picture of the specific topics covered for each module in each year group along with proposed home works and assessments etc.

It must be stressed that this is a living document and is continually reviewed and upgraded to suit revisions to the curriculum and feedback from colleagues who are delivering these lessons. Indeed, at the time of writing, there are revisions being made to the Buddhism module in year 9 to make it more accessible to our pupils as well as introducing more challenge as appropriate.

Furthermore, a recent NATRE National Survey has revealed some worrying truths about the provision for RS/RE in primary schools. A quarter of teachers report that colleagues within their schools have a lack of confidence in teaching RS/RE, both in terms of what to teach, but also how to teach RS/RE.

The survey found:

- Nearly half of trainee primary teachers have had between zero and three hours of RS/RE training
- 30% of primary RS/RE teachers have had no subject specific training in the last year, not even in a staff meeting
- 1/3 of teachers who started teaching in the last 5 years have no qualification at all in RS/RE, not even a GCSE.
- Over 50% of schools have a HLTA taking some of their RS/RE lessons
- Many primary schools do not give adequate time for RS/RE

On this basis, as well as our own review of the provision provided by our local feeder primary schools, our expectation of pupils' knowledge and understanding of RS/RE entering the Academy is set very low and, on this basis, our initial lessons reflect this situation and are designed to equalise the curriculum for all of our pupils.

Both the KS4 and KS5 curriculum are governed by the requirements of the exam board, which in both cases is AQA.

With regard to our own school website, this is in the process of being updated to reflect the changes we have initiated in the department. However, our pupils have access to various platforms to assist their learning both internally and externally provided.

Like many schools, our plan of routine visits and visitors have been greatly upset by the pandemic and these are gradually being restored and added to as time goes on. These include talks by an animal rights organisation, the head of prison services for London, a rabbi etc. Arrangements are currently underway to arrange visits to local places of worship, including a Gurdwara and synagogue and it is hoped that we can visit Walsingham, one of our national places of pilgrimage, later in the summer.

I trust that this information will provide you with a good snapshot of what we are providing as well as where we are intending to go with Religious Studies at Drapers' Academy.

Contact school? Yes

School	Has the school published the content of the RE curriculum for each academic year? Yes/No/Not known (Delete as applicable) Is this in line with the Havering Agreed Syllabus for RE?	Secondary - Is a GCSE course offered in Key Stage 4? Yes/No	Secondary - Is there a non GCSE KS4 RE curriculum shown? Yes/No
---------------	---	--	--

	Yes/No/Not known (Delete as applicable)	Short Course/Full Course/Not known	
Notes			
Does the website also include: A RE policy? (primary only) Yes/No/Not known (Delete as applicable) Information about collective worship? Yes/No/Not known (Delete as applicable) A nominated RE leader? <div style="text-align: center;">Name:.....</div> Any events linked to RE (e.g. relevant visitors, Inter Faith week etc)? Describe below: 			
Overall impression of RE on school website Contact school? Y/N			
School	Has the school published the content of the RE curriculum for each academic year? Yes/No/Not known (Delete as applicable) Is this in line with the Havering Agreed Syllabus for RE?	Secondary - Is a GCSE offered in Key Stage 4? Yes/No Short Course/Full Course/Not known	Secondary - Is there a non GCSE KS4 RE curriculum shown?

	Yes/No/Not known (Delete as applicable)	Short Course/Full Course/Not known	
Notes			
Does the website also include: A RE policy? (primary only) Yes/No/Not known (Delete as applicable) Information about collective worship? Yes/No/Not known (Delete as applicable) A nominated RE leader? <div style="text-align: center;">Name:.....</div> Any events linked to RE (e.g. relevant visitors, Inter Faith week etc)? Describe below: 			
Overall impression of RE on school website Contact school? Y/N			
School	Has the school published the content of the RE curriculum for each academic year? Yes/No/Not known (Delete as applicable) Is this in line with the Havering Agreed Syllabus for RE?	Secondary - Is a GCSE offered in Key Stage 4? Yes/No Short Course/Full Course/Not known	Secondary - Is there a non GCSE KS4 RE curriculum shown?

	Yes/No/Not known (Delete as applicable)		
Notes			
<p>Does the website also include:</p> <p>Information about collective worship? Yes/No/Not known (Delete as applicable)</p> <p>A nominated RE leader? Name:.....</p> <p>Any events linked to RE (e.g. relevant visitors, Inter Faith week etc)? Describe below:</p>			
<p>Overall impression of RE on school website</p> <p>Contact school? Y/N</p>			
School	<p>Has the school published the content of the RE curriculum for each academic year?</p> <p>Yes/No/Not known (Delete as applicable)</p> <p>Is this in line with the Havering Agreed Syllabus for RE?</p>	<p>Secondary - Is a GCSE offered in Key Stage 4?</p> <p>Yes/No</p> <p>Short Course/Full Course/Not known</p>	<p>Secondary - Is there a non GCSE KS4 RE curriculum shown?</p>

	Yes/No/Not known (Delete as applicable)		
Notes			
<p>Does the website also include:</p> <p>Information about collective worship? Yes/No/Not known (Delete as applicable)</p> <p>A nominated RE leader? Name:.....</p> <p>Any events linked to RE (e.g. relevant visitors, Inter Faith week etc)? Describe below:</p>			
<p>Overall impression of RE on school website</p> <p>Contact school? Y/N</p>			